



**Our Lady of Good Help**  
Catholic Primary School

**PE & School Sports Premium Report 2022-23**

*'Like Our Lady, we live wisely, think deeply and love generously in Christ'*



## Funding Allocations

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17140
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17140

## Swimming Data

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	<b>37%</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>37%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>37%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>89.5%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>YES</b>



Academic Year: 2022/23		Total fund allocated: £17,450		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					% of total allocation: <b>40.3%</b>
Intent	Implementation		Impact	Sustainability & next steps:	
<ul style="list-style-type: none"> <li>All children should have two, quality 1-hour PE sessions per week, alongside extra-curricular activities to ensure all children meet the minimum 30 minute requirement.</li> </ul>	<ul style="list-style-type: none"> <li>The sports coach will provide 1 hour of sport specific coaching (PPA cover) in addition to class teacher led PE (<b>curriculum funding NOT sports premium</b>);</li> <li>Deliver 2 hours per week of PE;</li> <li>Lunchtime/ after school sports clubs 3 times per week (sports coach);</li> <li>Train 'Good Helpers' / 'PE Ambassadors' to help with play and lunch time activities;</li> <li>Purchase playground equipment.</li> <li>Swimming for all KS2 classes</li> </ul>	<b>Funding</b> £3900  <b>Additional swimming</b> £3000	<ul style="list-style-type: none"> <li>Children have developed in a wide range of sports and improved their confidence and performance levels through quality planning of activities;</li> <li>All children report that they have increased the amount of physical activity they do at school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and implement new clubs for children to access;</li> <li>Introduction of LFC Foundation coaches to offer new &amp; exciting sports clubs;</li> <li>Building awareness of physical activity targets amongst all children;</li> <li>Improve swimming outcomes.</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					% of total allocation: <b>0%</b>
Intent	Implementation		Impact	Sustainability & next steps:	
<ul style="list-style-type: none"> <li>To develop the whole child, focusing on their personal development, building their resilience, increasing their mental health, wellbeing and fitness which in turn promotes better outcomes for all.</li> </ul>	<ul style="list-style-type: none"> <li>Carefully planned and sequenced diary of sporting events, enrichment clubs and a focus on enabling all children to be physically active and supporting their mental wellbeing</li> </ul>	<b>Funding</b> £FREE	<ul style="list-style-type: none"> <li>Healthier, happier and more resilient pupils which has impacted on not only sporting outcomes but also academic success.</li> </ul>	<ul style="list-style-type: none"> <li>Development of PE Ambassador Roles to include monthly sporting bulletins;</li> <li>Pupils to feedback information about PE and sport in celebration assemblies;</li> <li>Building awareness of physical activity targets amongst all children.</li> </ul>	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>% of total allocation:</b> 23.9%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability &amp; next steps:</b>
<ul style="list-style-type: none"> <li>To ensure that staff at OLGH have access to the most up-to-date training, planning and resources to be able to provide high-quality PE, sport &amp; extra-curricular activities as a result of confidence, knowledge &amp; skills in PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>All information shared with staff via dedicated PE Resource folder on the staff share;</li> <li>Latest advice through LSSP subject leader conferences and SiL briefings;</li> <li>Sports coaches to team teach with class teachers to provide relevant and appropriate training;</li> <li>Subscribe to high-quality, progressive online scheme of work, planning, demonstration and assessment too (PE Passport);</li> <li>End Point documents created, so staff are clear where the session/lesson focus is and where the children need to get to.</li> </ul>	<p><b>Funding</b> £4100</p>	<ul style="list-style-type: none"> <li>Children receive high-quality PE lessons, taught by PE specialists and confident teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and improve the PE end-point document, to ensure PE lessons are structured and planned from EYFS – Y6.</li> <li>Continued PE Passport subscription;</li> <li>Better assessment of PE using PE Passport;</li> <li>Targeted CPD for less confident/ new staff - team teaching with LFC Foundation coaches.</li> </ul>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			<b>% of total allocation:</b> 14.3%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability &amp; next steps:</b>
<ul style="list-style-type: none"> <li>To have fully stocked and well-resourced PE equipment to enable all children to access high-quality resources during PE lessons and extra-curricular clubs;</li> <li>To provide a variety of extra-curricular clubs, including lunch-time provision;</li> <li>To make community links with local coaches from a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>To purchase new resources used for teaching all children;</li> <li>Teaching staff to provide extra-curricular sports &amp; activity clubs.</li> <li>Local sports coaches leading clubs - Wavertree Tennis Centre, Mersey Mavericks basketball &amp; Wavertree cricket club</li> </ul>	<p><b>Funding</b> £2450</p>	<ul style="list-style-type: none"> <li>Growing confidence in all aspects of PE;</li> <li>Children access a variety of sports they may not have usually participated in;</li> <li>Enjoyment for all.</li> </ul>	<ul style="list-style-type: none"> <li>Target specific year groups at lunch-time;</li> <li>Identify specific groups where there is little participation and target increased participation, through the subject leader section of PE Passport.</li> </ul>

Key indicator 5: Increased participation in competitive sport			% of total allocation: 35%	
Intent	Implementation		Impact	Sustainability & next steps:
<ul style="list-style-type: none"> <li>• To ensure pupils of all abilities have the opportunity to participate in competitive sport. The competition element of the LSSP package gives us access to organised heats across a wide range of competitions leading to partnership and city finals and the Merseyside regional competitions;</li> <li>• To access a number of high-quality non-competitive festivals and SEND inclusive events for children to develop their confidence and represent their school whilst unlocking their potential to participate competitively in the future;</li> <li>• To access KS1 competitions as it has been proven that the earlier an individual experiences positive physical activity and sporting opportunities, the more likely they are to be habitually physically active throughout their life.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package;</li> <li>• Links between Wavertree Primary and LFC Foundation to broaden reluctant participants;</li> <li>• KMC Football league entered.;</li> <li>• Transport to and from events</li> </ul>	<p><b>Funding</b> £6000</p>	<ul style="list-style-type: none"> <li>• More reluctant pupils will realise that being active is enjoyable and will choose to become more active;</li> <li>• Competing in competitions where they would never usually, i.e. Boccia, New Age Kurling;</li> <li>• OLGH competed in over 40 inter-school competitions including football matches (league), a huge range of sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with Wavertree CE Primary competition link;</li> <li>• Broader range of activities for more reluctant children;</li> <li>• To compete at the 2024 Catholic Schools’ Athletics Competition at Wavertree Sports.</li> </ul>

