



Our Lady of Good Help

Catholic Primary School

Homework Policy

Chair of Governors	Mrs S. Devereux
Headteacher	Mr M. McQuiston
Date Reviewed: September 2026	Next Review Date: September 2027

What Homework Will Be Set?						
Reception	Y1	Y2	Y3	Y4	Y5	Y6
10-minute Read Write Inc phonics videos (until completion of the phonics programme)						
R - Y6 Age & stage appropriate reading books - signed by parents (Reception children will not have reading books until they are ready for that stage)						
R - Y2 A 'read together' bedtime story book						
	Y1 - Y6 Age-appropriate spellings to learn Up to 10 weekly spellings inc. year group statutory word list words and spelling rule words					
R - Y2 Number Facts - practical/ talk homework			Y3 - Y6 TTRS Weekly Practice			
					Summer Term Introduce more formal core subject homework	Y6 A weekly activity for reading, maths & SPAG
Periodic <u>optional</u> competitions/ activities/ creative homeworks linked to school events or curriculum learning						
<u>Optional</u> Family Wellbeing Passport Activities						

Rationale

At Our Lady of Good Help, we believe that it is important to balance the expectation of homework with family life and the wellbeing of all children and families. We want children to practise the important skills of reading, spelling and number facts at home to enable them to build fluency to reduce cognitive overload during lessons.

For early readers, reading at home will be a repetition of what they have already learned in school. It is vitally important for children's early reading development that they practise the speed sounds lessons via videos (which last 10 minutes) to consolidate learning in school. Children who have completed the phonics programme will be given books pitched at their level and will continue to practise at home until they are confident and fluent enough to read any book they wish.

We aim to promote a love of reading in school and provide opportunities for all children to enjoy reading and have access to books at home too.

Rehearsing times tables in an engaging and fun way via Times Tables Rock Stars (TTRS) helps to reduce children's cognitive overload when faced with more challenging calculations and problems in maths and enables them to make accelerated progress - 10 minutes, 3 times per week as a minimum. Please download this app on a phone or tablet.

Pupils in Y3 and Y4 in particular should place an emphasis on knowing their times tables. Children will complete the DfE Multiplication Times Tables Check in June of Y4 but the process of becoming confident with times tables starts towards the end of Y2 and accelerates in Y3 into Y4.

Y6 children will see an increase in homework as they prepare for the next stage in their academic journeys at secondary school. They will be provided with additional tasks linked to classroom learning to help them practise answering SATs style questions.

Throughout the year, the school will run events and competitions for children to get involved in by completing some activities at home. These will be optional. They can be a good way of connecting with school and the school community. Children will also have the opportunity to complete more creative homework activities linked to foundation subjects throughout the year.

At OLGH, we want to promote family wellbeing and therefore we place great importance on children experiencing other things outside school such as sports and leisure clubs, being in nature or other forms of learning and having fun as a family. The Wellbeing Passport will provide families with some ideas that they may choose to do each week or when they can. The onus is on wellbeing!

Quick Information

- Children should aim to read for at least 10 minutes per day at home.
- All children are expected to bring their reading books and records into school every day.
- Children doing phonics will receive a new book every week on a Friday.
- Children who have completed the phonics programme can change their book whenever they have finished it, depending on the length of the book.
- Reading and TTRS practice is monitored by teachers and support staff to ensure children are continuing to practise these important skills.
- Children from Y3 - Y6 should be practising on the TTRS app frequently, at least twice weekly.
- Spellings will be checked each Friday in class in a low-stakes manner.

NB:

If you wish your child to be given additional homework opportunities, please contact the school office via email and make this request in writing. Teachers will not be expected to mark any additional homework set.

If you are finding homework a struggle, please contact your child's class teacher. The aim is for homework to be successful, allowing children to practise skills they have been learning in school already - not new content.